

# **Special Education Presentation**

**Greenwich Central School District  
2017-18**

**March 12, 2018**

**Susan Bishop, Director of PPS**



# Updates in Special Education

## Testing Accommodations for Students with Disabilities

February 2018 Memo from NYSED

- <http://www.p12.nysed.gov/specialed/publications/test-accommodations-guide-february-2018.html>

## Board of Regents Expands Safety Net Option for Students with Disabilities to Earn a Local Diploma


Series of updates from 2016 to present

- <http://www.p12.nysed.gov/ciai/gradreq/Documents/CurrentDiplomaCredentialSummary.pdf>

## Summary of NYSED Guidance Timeline to Date:

- June 2016 Original Advisory:  
<http://www.nysed.gov/news/2016/regents-expand-diploma-opportunities-students-disabilities-action-continues-efforts>
- February 2017 Advisory of Changes:  
<http://www.p12.nysed.gov/specialed/publications/2017-memos/superintendent-determination-of-graduation-with-a-local-diploma-updated.htm>
- February 2017 Q and A:  
<http://www.p12.nysed.gov/specialed/publications/2017-memos/documents/superintendent-determination-questions-and-answers.pdf>
- Board of Regents Emergency Expansion:  
<http://www.nysed.gov/news/2017/board-regents-expands-safety-net-option-students-disabilities-earn-local-diploma>
- Emergency Adoption Effective January 2018:  
<http://www.nysed.gov/news/2017/board-regents-expands-safety-net-option-students-disabilities-earn-local-diploma>

(Anticipated that amendment will be presented to the BOR for permanent adoption at April 2018 meeting)



*“The mission of the New York State Education Department, Office of Special Education-supported by all offices within NYSED-is to ensure that students with disabilities have opportunities to benefit from high quality instruction, to reach the same standards as all students, and to leave school prepared to successfully transition to post-school learning, living and working.”*

Source:

<http://www.p12.nysed.gov/specialed/publications/2015-memos/blueprint-for-improved-results-for-students-with-disabilities.html>

## **Greenwich Central School**

### **Implements this by**

- **Scholarship**
- **Character**
- **Community**



# **Students Engage in Self-Advocacy and are Involved in Determining Their Own Educational Goals and Plans**

Evident when:

- Participation in IEP meetings
- Create and monitor their progress toward IEP goals
- Engage in career planning and courses of study for post-secondary living, working, learning.

## **Greenwich Central School District**

**Implements by:**

- **Grades 7-12 participation in meetings**
- **Testing Accommodations/Accountability Sheets**
  - **Vocational Assessments**
- **Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR)**





# Parents and family members are engaged as Meaningful Partners in the Process and Education of Child

Evident when:

- Report understanding of rights and participate in development of child's IEP
- Understand what their child is expected to know and do to progress toward State learning standards
- Engage in frequent, respectful, open discussion of student needs
- Invited and welcomed in all school environments
- Have information for strategies to support learning and transition to post-school activities

## **Greenwich Central School District Implements by:**

- **Drafts and Evaluations shared prior to CSE meeting**
- **Parent Contact document and State Reporting**
- **Transition Specialist**



## All Teachers Design, Provide, Assess Effectiveness of Specially-Designed Instruction to Provide Access to Participation and Progress in General Education

Evident when:

- All students receive instruction aligned with State Learning Standards
- IEP's are developed in consideration of grade level standards
- IEP's are implemented and reviewed to ensure annual goals are met
- SPED and Gen Ed teachers collaborate lesson planning to meet needs of each student with disability
- Individual student data is used to inform and design instruction for SWD to progress toward grade level standards
- SWD receive instructional materials in formats at same time as other students

### **Greenwich Central School District**

**Implements by:**

- **Standards Based Rubrics**
- **Progress Monitoring of Goals in IEP's**
- **Specially-Designed Instruction K-12**
- **Building Leaders supporting high expectations for all students**



# Schools Provide High Quality Inclusive Programs and Activities

Evident when:

- Needs of students are primary consideration in the configuration of special education programs and services to be provided with SWD
- District/school leaders allocate human and financial resources to support scheduling and planning time to ensure all students receive rigorous and appropriate instruction throughout the continuum of special education programs/services
- SWD in inclusive settings are provided the accommodations and explicit and specially-designed instruction needed to progress in the curriculum

## **Greenwich Central School District**

**Implements by:**

- **Building Leader collaboration for programming K-12**
- **Opportunities for participation in areas of interest**
  - **Related Services**
- **Blend of Special Education and General Education services to support student learning**



# Greenwich Elementary School

## *Budget Review*

---

March 12, 2018

Our K-6 student body consists of 467 students, averaging 18 students per classroom.

### Projected Cohort Size for 2018 - 2019

Grade Level	Number of Students
K	57
1	59
2	67
3	75
4	56
5	72
6	75



Our staff members provide amazing experiences for students such as:

- elementary band
- TREPS Marketplace
- Camp Chingachgook

## *Who supports our elementary student body?*



- 26 General Education Teachers
- 5 Special Education Teachers
- 6 AIS Teachers (4 ELA, 2 Math)
- 2 PE Teachers
- Shared Art Teacher
- Library Media Specialist
- General Music Teacher
- Instrumental Music Teacher
- 4 Teacher Assistants
- 2 Library Clerks
- School Psychologist
- School Social Worker
- Senior Typists (12 month/10 month)
- 2 part-time Office Clerks
- 4 Cafeteria Monitors
- 3 Playground Monitors
- 2 School Nurses
- 2 Speech Language Providers
- Multiple PTSA volunteers
- 2 Administrators





# Greenwich Elementary School

## Building Level Systems

PAC      Teacher Leaders      IST      Health & Safety      GTA Union Reps

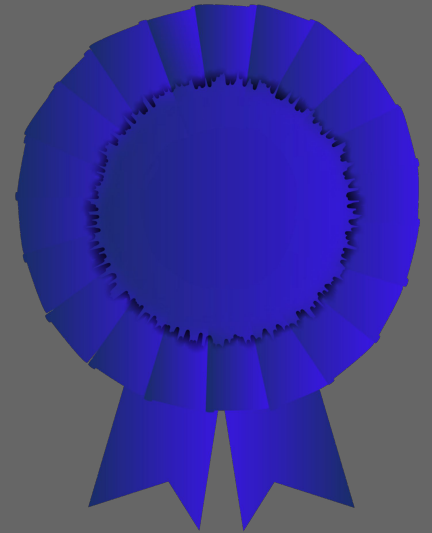
## District and Community Level Systems

Math/ELA/Science/Tech Focus Groups      Wellness/Backpack      Health & Safety      GTA/CSEA

# 2017 - 2018 Elementary Building Initiatives

This school year, we have accomplished...

- PAC, Teacher Leaders: Mission and vision development, and goal setting
- PAC, Teacher Leaders: Long-term NYS standards and curricular tool alignment plan
- PAC, Teacher Leaders: Professional development plan
- PAC: Technology instruction and integration
- PAC: PBIS research and plan (focus on student culture)
- Teacher Leaders: Development of consistent benchmark assessment and data analysis
- IST: RTI process alignment and Classroom Teacher/AIS Provider tier intervention
- Curricular Tools: Writer's Workshop K-2, 6/Up the Ladder 3-5







# Budget Review

GREENWICH JUNIOR-SENIOR HIGH SCHOOL

*“WHERE EXCELLENCE IS A TRADITION”*

MARCH 2018

# *Essential Question for the 18-19 Budget*

**How can we continue to offer a rigorous and diverse academic and extracurricular/co-curricular program within the budget constraints placed upon us by New York State?**

# What are the taxpayers getting for their investment in the Junior-Senior High School?

- A high school that is consistently rated as one of the best high schools in the Capital Region
- Regents Diploma rate that has averaged 99% (2010-2017)
- Advanced Regents Diploma rate that has averaged 53% (2010-2017)
- Average AP score of 3.6 (2011-2017)
- Excellent music and theater programs (approximately 25% of our students are involved in these programs!)
- Excellent CTE programs (average of 17% of our graduates have earned CTE designation on their diplomas over last three years)

# Overview of the 7-12 Program

- Projected to have 492 students next year (currently have 496)
- 45 Full-time teachers (was 54 in 2008-9)
- 1 Part Time Teacher/Athletic Director
- 2 Administrators
- 3 Counselors
- 1 Librarian
- 1 School Nurse
- 1 ISS-Attendance Aide
- 2 Clerk Typists
- 2 Senior Typists
- 3 Part Time Lunch Aides

# Projected Class Sizes



<b>Grade Level</b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>	<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>	<b>Total</b>
<b>Projected number of students for 2018-2019</b>	65	92	79	89	90	77	492
<b># of students in 2017-18</b>	87	81	93	89	78	73	501
<b># of students in 2016-17</b>	86	89	91	78	74	91	509
<b># of students in 2015-16</b>	89	91	78	74	91	93	516
<b># of students in 2014-15</b>	90	77	75	92	87	88	509
<b># of students in 2013-14</b>	76	69	95	90	87	85	502



## Competitive College Preparation

- Advanced Regents Diploma
- Multiple AP and college courses
- Participation in other activities, electives, community service that demonstrates a well rounded student

## 2 or 4 year College Preparation

- Advanced Regents Diploma strongly encouraged
- At least one AP or college level course
- Possible CTE concentration and/or participation in the CEIP (internship) program
- Participation in other activities, electives, community service that demonstrates a well rounded student

## Career/Military Preparation

- Regents Diploma
- CTE concentration in Business, Agriculture, or Technology or completion of a BOCES CTE program
- Participation in the (CEIP) internship program to gather valuable work place experience while still in school
- Participation in other activities, electives, community service that demonstrates a well rounded student

Questions?





# **JSHS Extra-Curricular/ Co-Curricular Activities Budget Presentation**


**GREENWICH JUNIOR-SENIOR HIGH SCHOOL**

*“WHERE EXCELLENCE IS A TRADITION”*

**MARCH 2018**

# **THE PURPOSE OF EXTRACURRICULAR AND CO-CURRICULAR PROGRAMS**

*To offer our students the opportunity to participate in activities that help them build the habits, interpersonal skills, and dedication to excellence that will, when coupled with an outstanding academic preparation, allow them to flourish in life after high school.*



# OVERVIEW OF ATHLETIC PROGRAM

FALL	Winter	Spring
Field Hockey	Girls Indoor Track	Boys Tennis (not running again this spring due to low enrollment)
Girls Tennis	Boys Indoor Track	Girls Track
Football	Girls Basketball	Boys Track
Girls Soccer	Boys Basketball	Girls Lacrosse
Boys Soccer	Wrestling	Boys Lacrosse
Girls Cross Country		Baseball
Boys Cross Country		Softball
Golf		



# Historical Perspective of the Athletic Budget

	Salaries	Officials & League Fees	Transp.	Supplies	Equipment	Total
2009-2011	\$169,581	\$46,826	\$42,524	\$26,192	\$5,856	\$290,979
2010-2011	\$165,378	\$48,226	\$59,405	\$18,802	\$1,476	\$293,287
2011-2012	\$172,224	\$52,000	\$59,405	\$23,573	\$1,957	\$309,159
2012-2013	\$174,983	\$54,080	\$59,405	\$26,000	\$2,575	\$317,043
2013-2014	\$158,104	\$47,840	\$43,680	\$18,000	\$2886	\$264,738
2014-2015	\$155,192	\$47,840	\$52,000	\$35,215	\$1968	\$292,215
2015-2016	\$147,000	\$50,000	\$51,704	\$35,000	\$5,100	\$288,804
2016-2017 (Budget)	\$160,000	\$50,000	\$50,000	\$40,000	\$7,500	\$307,500
2016-2017 (Actual)	\$156,389	\$49,669	\$49,200	\$34,831	\$8,944	\$299,033
2017-2018 (Budget)	\$155,800	\$50,000	\$50,000	\$36,500	\$14,500	\$306,800
2018-2019 (proposed)	\$161,000	\$51,500	\$52,400	\$36,500	\$15,000	\$316,400

## Cost of Assistant Coaching Positions

<b>Varsity Football</b>	<b>\$2,825</b>
<b>Varsity Softball</b>	<b>\$1,414</b>
<b>Varsity Baseball</b>	<b>\$1,414</b>
<b>Varsity Girls Soccer</b>	<b>\$1,414</b>
<b>Varsity Boys Soccer</b>	<b>\$1,414</b>
<b>Varsity Field Hockey</b>	<b>\$1,414</b>
<b>Varsity Boys Lacrosse</b>	<b>\$1,414</b>
<b>Varsity Girls Lacrosse</b>	<b>\$1,414</b>
<b>Varsity Boys Basketball</b>	<b>\$1,648</b>
<b>Varsity Girls Basketball</b>	<b><u>\$1,648</u></b>
<b>Total</b>	<b>\$17,244</b>

- Fall sports require approx. 200 hours of student contact time**
- Winter sports require approx. 270 hours of student contact time**
- Spring sports require approx. 200 hours of student contact time**

**\*Assistant coaches make less than the current minimum wage per hour!**

**Proposed spending on Interscholastic Athletics in  
2018-19  
would constitute approximately  
1.4% of total budget**



**Proposed spending of approximately  
\$56,000 on JSHS Clubs constitutes  
approximately**

**.3% of total budget**



# LIST OF CLUBS AT GCS

- **Art Club**
- **Choraliers Choir**
- **Debate Club**
- **Exchange Students Club**
- **FBLA (Future Business Leaders of America)**
- **FFA (Senior & Junior High)**
- **French Club**
- **Friends of Rachel**
- **Drama Club (Senior & Junior High)**
- **History Club**
- **Jazz Band (Senior & Junior High)**
- **Kindness Club**
- **National Honor Society**
- **Newspaper**
- **Pit Orchestra**
- **STOP**
- **Newspaper**
- **Pit Orchestra**
- **STOP**
- **SADD**
- **Spanish Club**
- **Student Council**
- **Tech Crew**
- **Varsity Club**
- **Yearbook**

**Approximate percentage of  
Greenwich students (7-12)  
involved in Extra-Curricular  
Activities and/or Athletics =**

**80%**



**QUESTIONS?**